
GUIDING PRINCIPLES FOR THE DEVELOPMENT OF PREKINDERGARTEN LEARNING STANDARDS

1. All children are capable of learning, achieving and making developmental progress.
2. Children develop at different rates and each child is unique in his/her own development, growth and acquisition of skills.
3. Children are active learners, A primary approach to learning is through purposeful play.
4. Early learning and development are multi-dimensional.
5. Children learn in the context of interactions and relationships with family members, caregivers, teachers, and other children in their immediate environment and in their community.
6. The family is a significant contributor to the children's lifelong learning and development.
7. Prekindergarten Learning Standards are tools to enhance young children's learning and development, and guide curriculum decisions.
8. We acknowledge and respect children's rich backgrounds, their heritage, cultures and linguistic differences.
9. The content of the Prekindergarten curriculum is guided by research and effective practice to strengthen instruction and educational experience across all settings.
10. The Prekindergarten curriculum is systematically aligned with NYS K-12 learning standards and builds upon provisions of quality set forth in child-care licensing requirements.

ACCREDITED by the MIDDLE STATES COMMISSION on ELEMENTARY SCHOOLS

FAITH EMBODIED

FAMILY EMBRACED

LEARNING INSPIRED

ACHIEVEMENT CELEBRATED

TRADITION INSTILLED



FOURTEEN HOLY HELPERS SCHOOL

1339 Indian Church Road
West Seneca, NY 14224

Phone: 716.674.1670
Fax: 716.674.1244



FOURTEEN HOLY HELPERS SCHOOL

PREKINDERGARTEN
PROGRAM
(AGES 3 and 4)



1339 Indian Church Road
West Seneca, NY 14224
Phone: 716.674.1670

MISSION STATEMENT



The Fourteen Holy Helpers School, founded in 1871, embraces as its mission to provide a quality educational environment grounded in a Catholic/Christian tradition where educators, families and students actively share and engage in learning.

We strive to provide a learning environment that supports the diverse individual needs of each child in the context of our Catholic/Christian community. Academic and spiritual development are simultaneously pursued. All our children are encouraged to reach their highest potential as human beings, as American citizens, and as children of God.

Daily, we promote spiritual development through Christ's teachings. The school and the parish community strive to provide opportunities for further intellectual, social and physical growth and development through daily instruction, use of technology and extracurricular activities in a committed and energized learning community.

OUR 3-YEAR-OLD PROGRAM

- **TWO-DAY MORNING PROGRAM:**

Tuesday and Thursday
From 8:40 a.m.—11:30 a.m.

- **CURRICULUM:**
 - Introduction to Saxon Math
 - Social Interaction
 - Art Activities
 - Gross Motor Activities
 - Listening
 - Following Directions
 - Pre-Reading Activities
 - Circle Time
 - Nature Studies
 - Field Trips
 - Faith and Prayer
 - Grace and Courtesy

- **EVALUATION AND PARENT CONFERENCES**
- **PARENT/CHILD ACTIVITY DAYS**

OUR 4-YEAR-OLD PROGRAM

- **MONDAY THROUGH FRIDAY**
- **1/2 DAY PROGRAM:**
8:40 a.m.—12:15 p.m.
- **FULL DAY PROGRAM:**
8:40 a.m.—2:30 p.m.
- **CURRICULUM:**
 - NYS Standards
 - Saxon Math
 - Pearson Language Arts
 - Spanish
 - Faith and Prayer
 - Art
 - Music
 - Physical Education
 - Computer Skills
 - Library
- **EVALUATION AND PARENT CONFERENCES**
- **PARENT/CHILD ACTIVITY DAYS**
- **OPTIONAL BEFORE SCHOOL, HOT LUNCH AND EXTENDED DAY PROGRAMS**